PREVENTION OF DISEASE/INFECTION TRANSMISSION
Handling Body Fluids

All district personnel are advised of routine procedures to follow in handling body fluids. These procedures provide simple and effective precautions against disease transmission to persons exposed to the blood or body fluids of another. The potential for disease transmission from exposure to body fluids exists regardless of confirmed, suspected, or unknown infection status, or whether the source individual is symptomatic or unsymptomatic.

In consultation with qualified personnel, the administration shall develop regulations to be distributed to all staff on a regular basis. Training and appropriate supplies are available to all personnel. In addition to ensuring that these health and safety practices are carried out on a district-wide basis, special emphasis shall be placed in those areas of district operation that potentially present a greater need for these precautions.

CROSS REFS.: EBCE, School Closings and Cancellations
JLCC, Communicable/Infectious Diseases
GUIDELINES FOR HANDLING BODY FLUIDS IN SCHOOLS

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The body fluids of all persons have the potential to contain infectious agents (pathogens). This potential exists whether the person has a known disease, is undiagnosed, or is unsymptomatic. The term "body fluids" includes, blood, semen, drainage from scrapes and cuts, feces, urine, stomach contents (vomitus), respiratory secretions (e.g. nasal discharge) tears and saliva. Contact with body fluids presents a risk of infection with a variety of pathogens. A few diseases (HIV, Hepatitis B and Hepatitis C) are usually transmitted only by blood and body fluids containing blood. They are much less likely to be spread in the school setting than other illnesses, like influenza or the common cold. Employee general infection-control practices to avoid contact with all body fluids, as follows:

Hand washing

Hand washing prevents the spread of pathogens. The proper procedure for hand washing requires the use of liquid soap and running water along with a friction rub of all surfaces for 15-20 seconds. After use of soap, rinse with running water and dry hands thoroughly with paper towels. Use the same paper towels to turn off faucet. Discard the paper towels afterward.

Waterless hand sanitizers are also effective against infection, but should not be used as a substitute for hand washing with soap and water.

Personal Protective Equipment

Avoid direct skin contact with body fluids. Non-latex disposable gloves should be available in the health office, custodial services’ office, life skills classroom, diaper-changing area and wherever contact with body fluids is anticipated. Gloves are to be worn only once, removed according to district training guidelines, and then placed in plastic-lined receptacles which are tied securely and disposed of on a daily basis. Always wash hands after gloves are removed.

Occasionally, contact with body fluids is not anticipated and gloves are not available. In such cases, wash hands and other contact areas of the skin immediately as described above. If body fluids spray or splash into the eyes or other mucus membranes flush the area with clear running water.

In rare instances, extra protection is needed to prevent exposure to infectious agents. Gowns, face shields, goggles, and masks are examples of protective gear which may be needed in instances of droplet or spray exposures. These exceptions would be identified and directed by individual health
Disinfectants

An intermediate level disinfectant should be used to clean surfaces contaminated with body fluids. Such disinfectants will kill vegetative bacteria, fungi, and viruses including Hepatitis B and HIV. The disinfectant should be registered by the Environmental Protection Agency and be on “List D” as a minimum. (http://www.epa.gov/) Examples of disinfectants, which are acceptable for the school setting, are listed below.

1. Ethyl or isopropyl alcohol (70%)
2. Phenolic germicidal detergent in a 1% aqueous solution (e.g. Lysol)
3. Sodium Hypochlorite with at least 100% ppm available chlorine (one-half [1/2] cup household bleach in one [1] gallon water; needs to be freshly prepared each day. (This is not to be used in any areas with carpeting). 4. Quaternary ammonium germicidal detergent in 2% aqueous solution. Check label.
4. Idophor germicidal detergent with 500 ppm available iodine (e.g. Wescodyne).

Cleaning Body Substance Spills

For large, non-contained body fluid spills (blood, vomitus, urine, feces), the custodian should be contacted and will follow custodial guidelines for clean-up. In the absence of the custodian, other school staff may need to clean and disinfect surfaces, items and furniture. EPA-approved products should be available in school buildings and manufacturer’s directions for use should be followed. Disposable gloves should be worn during clean-up and hands washed thoroughly afterward.

Disinfection of Hard Surface and Care of Equipment

After removing the soil, a disinfectant is applied. Mops should be soaked in the disinfectant after use and rinsed thoroughly or washed in a hot water cycle before rinse. Discard disposable supplies in a
toilet, plastic bag or according to manufacturer’s instructions. Nondisposable cleaning equipment (dust pans, buckets) should be thoroughly rinsed in the disinfectant. The disinfectant solution should be promptly disposed down a drain pipe. Remove gloves and discard in appropriate receptacles. Wash hands.

**Disinfection of Rugs**
Using gloves, apply sanitary absorbent agent, let dry and vacuum. If necessary, mechanically remove with dust pan and broom, then apply rug shampoo (a germicidal detergent) with a brush and re-vacuum. Rinse dust pan and broom in disinfectant. If necessary, wash brush with soap and water. Discard disposable supplies in toilet, plastic bag, or according to manufacturer’s instructions.

**Soiled and Saturated Items**

Clothing and other non-disposable items (e.g. towels) that are saturated with body fluids should be double-bagged and sealed, then sent home for parent/guardian to launder. (See “laundry” instructions below).

Disposable items which are saturated with blood or body fluids should be double-bagged (first, in one secured plastic bag, then into plastic-lined receptacle which is sealed and discarded at the end of the day). Examples are diapers, paper towels, tissues, wound dressings. Saturated items that would release liquid or semi-liquid when compressed, and items caked with dried blood are capable of releasing these materials during handling. They are “regulated biohazardous waste” and must be placed into a red biohazard bag. The removal and disposal of red bags is the responsibility of the Environmental Compliance Department of Aurora Public Schools.

Disposable items which are soiled but not saturated can be discarded in a plastic-lined receptacle which is secured and disposed of daily.

**Laundry Instructions for Clothing Soiled with Body Fluids**

The most important factor in laundering clothing contaminated in the school setting is elimination of potentially infectious agents by soap and water. Addition of bleach will further reduce the number of potentially infectious agents. Clothing soaked with body fluids should be washed separately from
other items. Presoaking may be required for heavily soiled clothes. If the material is bleachable, add one-half (1/2) cup household bleach to the wash cycle. If material is not colorfast, add one-half (1/2) cup nonclorox bleach (e.g. Clorox II, Borateem) to the wash cycle.

**Disposal of Sharps**

Contaminated sharp items should be handled with great care. Broken glass should be gathered via instruments (dust pans, scoops, tongs, etc) rather than via direct handling. If sharp items have been contaminated with blood and/or body fluids, they should be placed into an impervious biohazard container. Used needles should not be re-capped, bent, broken, or handled unnecessarily. Contaminated sharps should be discarded immediately after use in an impervious container which is well marked as a “biohazard container.” The removal of biohazard containers is the responsibility of the Environmental Compliance Department of Aurora Public Schools.

**Training**

All staff new to the district shall complete a staff training program which addresses standard precautions against diseases transmitted via blood and body fluid exposure. New employees shall complete the training within 90 days of hire date. Other staff are encouraged to receive updates on a regular basis. The APS training program is available online through the APS Human Resources Web site. Training can also be requested for groups of staff by contacting the school nurse at the site or the Health Services department.

Exception: Custodians receive initial and annual training by Aurora Public Schools Environmental Compliance Department.