

FACILITIES PLANNING

The Board of Education recognizes that facilities are an integral part of instruction. Facilities represent a major investment for the district and facility planning is an essential component of instructional planning. It is the Board's goal to plan facilities that will:

1. Efficiently house students and staff in permanent facilities that are conducive to optimal teaching and learning;
2. Be appropriately located to provide optimal use during the life of the facility;
3. Provide equity in instructional opportunities for all students; and
4. Reflect the value placed on instruction by the school district community.

LEGAL REF.: C.R.S. 22-30-5-401 et seq.
C.R.S. 22-41-110
C.R.S. 22-41.5-101 et seq.
C.R.S.22-42-101 et seq.
C.R.S.22-45-103 (1)(B) and (D)
C.R.S. 29-14-101 et seq.

CROSS REF.: BDFD, Long-Range Facilities Advisory Committee

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The Board of Education recognizes that facility planning is an ongoing process that requires resources to carry out short- and long-range facility planning responsibilities. The Superintendent of Schools shall establish a facilities planning process that includes:

1. Coordinating a process to identify, evaluate, validate, and document capital improvement needs, including the capital needs of charter schools;
2. Maintaining and updating a comprehensive list of capital improvement needs;
3. Maintaining complete and current educational and technical specifications;
4. Providing facility needs data and background information for development of short- and long-range capital improvement programs;
5. Maintaining permanent facility project record documents and providing facility record information;
6. Conducting a thorough technical evaluation of proposed school sites;
7. Providing consultation, research, and information on facility matters; and
8. Keeping abreast of educational program changes/trends and their facility impact.