

**TEXTBOOK SELECTION AND ADOPTION/
SUPPLEMENTARY MATERIALS SELECTION AND ADOPTION**

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- I. The Board of Education shall determine the basic instructional material for all courses of instruction, including all material to be used in the human sexuality portion of any curriculum.
- II. The Board of Education shall adopt supplementary materials, as it deems necessary to provide appropriate materials to meet the objectives of the course of study or curriculum. The Division of Equity in Learning will recommend supplementary materials for adoption by the Board quarterly.
- III. The Board of Education, in addition to adopted instructional material described in I. above, authorizes the use of material as listed below:
 - A. Supplemental instructional materials and programs approved by the Division of Equity in Learning;
 - B. Teacher-developed and principal-approved instructional material used as a resource to the adopted instructional material as necessary to provide appropriate materials to meet the objectives of the course of study or curriculum; and
 - C. Library material selected in accordance with the adopted Library Material Selection, policy IJL, of the Aurora Public Schools.
- IV. In the event an assignment requires the use of instructional material offensive to a student and/or parents or guardian, parent permission for participation is required in advance, and alternative material will be available.
- V. Instructional material adoption will be completed in a suitable manner to accomplish the timely implementation of curriculum and instructional materials for optimum student learning and financial efficiency.
- VI. The Division of Equity in Learning shall maintain an accurate, up-to-date list of instructional material adopted by the Board of Education.

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- VII. A special public display of instructional material recommended for adoption shall be maintained for two weeks during the month preceding action by the Board of Education.
- VIII. Materials adoption will normally occur as a part of the cyclical curriculum approval process, with lists of basic and supplementary materials available to the public.
- IX. Previously adopted materials which are not specifically reapproved during the curriculum revision process will be considered to be disapproved and will be removed from the District in accordance with procedures governing disposal of books and other instructional materials.
- X. Instructional computer software may be purchased and used only if:
 - A. Formally adopted as part of a curriculum area;
 - B. Approved by the Division of Equity in Learning.

AURORA PUBLIC SCHOOLS

Approved February 1987

Recorded September 1996

Reviewed August 2007

Reviewed January 2015

APS Code: IJJ/IJK-R

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I. Basic Instructional Materials

Basic Instructional Materials may be either print or non-print and are the instructional materials used by students in the District for a majority of their study in a class, course or subject area. Basic instructional materials are to be used in conjunction with the adopted curriculum and in a manner consistent with the objectives of that curriculum.

II. Supplementary Instructional Materials

Supplementary Instructional Materials may also be either print or non-print and are selected to enhance and extend student learning in areas not covered in basic instructional materials. Supplementary materials are used to provide extension to basic materials and are to be used only as they support the specific objectives of the curriculum or a professional licensure program.

III. Teacher Resource Materials

Teacher Resource Materials are materials, either print or non-print used by the teacher for background and personal development. Resource materials may, on occasion, with discretion, be utilized with individual students in research or independent contract arrangements.

IV. Teacher-Developed Student Resource Materials

Teacher-Developed Student Resource Materials, either print or non-print, are also used to supplement the basic instructional materials approved as necessary. These materials are, in the view of the principal, consistent with the goals and objectives of the course of study or curriculum and do not violate copyright law.