
AURORA PUBLIC SCHOOLS

APS Code: IL

Adopted August 1985

Revised August 1990

Revised September 2007

Reviewed October 2015

Revised December 2015

TESTING PROGRAMS

The Superintendent of Schools or designee shall establish a program for the administration to students of nationally normed standardized achievement tests and District developed assessments at appropriate grade levels.

TESTING PROGRAMS

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The District uses standardized student achievement tests to obtain information about the education progress of students in the District. However, a standardized testing program provides only one assessment of the educational achievement of students.

Test results may be compared to local, state and national norms. These results also provide an additional component to the evaluation of District educational programs. A profile of the achievement of an individual student provides the student, parents and teachers with information on academic growth that supplements that which is available through classroom test or other means.

To support the policy for the standardized testing program, the District recognizes that:

1. The District testing program, utilizing standardized achievement tests, is only one part of the District's assessment and evaluation program;
2. The testing program consists of a basic testing program in the areas of math, science and reading and language arts. Areas of testing vary according to grade level. In addition, a supplemental achievement testing program may be used for the more detailed diagnosis of individual students and to enrich the basic testing program;
3. An attempt is made to test all students annually with the exception of those excused by the Superintendent of Schools or designated representative;
4. The results of standardized testing are used for analyzing District-wide curricula;
5. Ongoing orientation of District personnel regarding the use and interpretation of standardized test data is necessary for proper utilization of the data;
6. Test selection is based on the District's curriculum to the extent possible;
7. The District's standardized testing program is reviewed and evaluated every five years;
8. Generally, students in self-contained special education classes take individually

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designed and administered achievement tests; and

9. Each fall District-wide results achieved by students at each grade level are presented to the Board of Education, the Accountability Advisory Committee and the public.